

Highline Public Schools Secondary Report Card: May Sample

Student Name: Sample	School Name: Sample School
Student ID: 1111111	School Address:
Grade: 7	School Phone:

Course Grade Scale	Grade Scale Description
A 4.0-3.2	<i>Student has mastered at a very high level, the academic learning of the course. A student would need to be Meeting Standard (3) or Exceeding Standard (4) in the majority of standards to earn this letter grade.</i>
B 3.19-2.4	<i>Student has the academic learning of a course in place and is well equipped to move forward. A student would need to earn nearly all Meeting (3) on the standards to earn this letter grade.</i>
C 2.39-1.6	<i>Student has a basic understanding of the academic learning of the course. This student has attained the minimum required knowledge and skills to move on to the next course by earning mostly Approaching (2) or higher on most standards.</i>
NC 1.59-0.00	<i>Student has begun the process but has not yet mastered enough academic learning in the course (or demonstrated it) to receive credit. This student lacks the prerequisite learning to be successful in the next course and interventions will be necessary. This student would have earned mostly Beginning (1) on the standards for this course. The students will not receive credit for this course.</i>
P Pass	<i>Student has participated in this course sufficiently to earn credit; this score is based on engagement with learning activities in the course, and not achievement of specified standards</i>
IP In Progress	<i>Student has not yet demonstrated proficiency sufficient to earn credit, but is close to doing so; if the student demonstrates proficiency in a specified time, the grade will be changed to reflect this</i>

Standard Scale Score	Course	Q1 Grade	S1 Grade	Q3 Grade	S2 Grade	Grade Point Average
4	Exceeding	Mathematics 7	C	C	C	Report Period 2.5
3	Meeting	History 7	C	B	B	Cumulative 2.7
2	Approaching	Language Arts 7	A	A	A	
1	Beginning	Physical Education 7	B	A	A	
NE	No Evidence	AVID 7	B	B	C	
NA	Not Assessed	Science 7	D	C	C	

Period	Course	Title	Teacher	Q1 Grade	S1 Grade	Q3 Grade	S2 Grade
1	#5555	Language Arts 7	Sample Teacher	A	A	A	A
Essential Standards				Q1 Scores	S1 Scores	Q3 Scores	S2 Scores
<i>Literacy: Key Ideas and Details</i>				3	3	3	4
<i>Literacy Craft and Structure</i>				3	3	4	4
<i>Informational Text: Craft and Structure</i>				4	4	4	4
<i>Informational Text: Integration of Knowledge and Ideas</i>				4	4	4	4
Writing: Text Types and Purposes				3	3	3	3
Absences				2	1	0	3
Tardies				0	0	1	1

Comments: Meets or exceeds standard in reading and comprehending literature with 6th-8th grade level text. Student can read various types of literature with the ability to comprehend what they have read. Student has the ability to form and identify: key ideas and details, craft and structure, integration of knowledge and ideas as well as text complexity while reading various types of text.